

VIVEKANANDA MISSION MAHAVIDYALAYA

(NAAC ACCREDITED B INSTITUTION)

CHAITANYAPUR, PURBA MEDINIPUR

PIN 721645

WEST BENGAL

Annual Quality Assurance Report

2017-18

VIVEKANANDA MISSION MAHAVIDYALAYA

CHAITANYAPUR, PURBA MEDINIPUR

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The Annual Quality Assurance Report (AQAR) of the IQAC

Period - 1.7.2017-30.6.2018

Part – A

I. Details of the Institution

1.1 Name of the Institution

Vivekananda Mission Mahavidyalaya

1.2 Address Line 1

P.O. Chaitanyapur

Address Line 2

District: Purba Medinipur

City/Town

Haldia

State

West Bengal

Pin Code

721645

Institution e-mail address

vmmahavidyalaya@gmail.com

Contact Nos.

03224 286223, 03224 287440

Name of the Head of the Institution:

Dr. Manabendra Sahu

Tel. No. with STD Code:

03224 286223

Mobile:

8967609742

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B⁺ | 76.60 | 2007 | 5 years |
| 2 | 2 nd Cycle | B | 2.17 | 2015 | 5 years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR for 2007-08 _____ 31.03.2008 ____ (DD/MM/YYYY)
- ii. AQAR for 2008-09 _____ 04.06.2009 ____ (DD/MM/YYYY)
- iii. AQAR for 2009-10 _____ 29.03.2011 ____ (DD/MM/YYYY)
- iv. AQAR for 2010-11 _____ 09.04.2014 ____ (DD/MM/YYYY)
- v. AQAR for 2011-12 _____ 09.04.2014 ____ (DD/MM/YYYY)
- vi. AQAR for 2012-13 _____ 09.04.2014 ____ (DD/MM/YYYY)
- vii. AQAR for 2013-14 _____ 29.01.2016 ____ (DD/MM/YYYY)
- viii. AQAR for 2014-15 _____ 29.01.2016 ____ (DD/MM/YYYY)
- ix. AQAR for 2015-16 _____ 05.08.2016 ____ (DD/MM/YYYY)
- x. AQAR for 2016-17 _____ 21.12.2017 ____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Vidyasagar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

| | | | | | |
|---|------------------------------------|--|-------------------------------|----------------------------|--|
| 2.1 No. of Teachers | <input type="text" value="10"/> | | | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="1"/> | | | | |
| 2.3 No. of students | <input type="text" value="1"/> | | | | |
| 2.4 No. of Management representatives | <input type="text" value="2"/> | | | | |
| 2.5 No. of Alumni | <input type="text" value="2"/> | | | | |
| 2.6 No. of any other stakeholder and community representatives | | <input type="text" value="0"/> | | | |
| 2.7 No. of Employers/ Industrialists | <input type="text"/> | | | | |
| 2.8 No. of other External Experts | <input type="text"/> | | | | |
| 2.9 Total No. of members | <input type="text" value="16"/> | | | | |
| 2.10 No. of IQAC meetings held | <input type="text" value="4"/> | | | | |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="2"/> | Faculty <input type="text" value="1"/> | | | |
| Non-Teaching Staff | <input type="text" value="1"/> | Alumni <input type="text" value="2"/> | Others <input type="text"/> | | |
| Students | | | | | |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="text"/> | No <input checked="" type="checkbox"/> | | | |
| If yes, mention the amount | <input type="text"/> | | | | |
| 2.13 Seminars and Conferences (only quality related) | | | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | | |
| Total No. | <input type="text"/> | International <input type="text"/> | National <input type="text"/> | State <input type="text"/> | Institution Level <input type="text"/> |
| (ii) Themes | <input type="text"/> | | | | |

2.14 Significant Activities and contributions made by IQAC

The Internal Quality Assurance Cell (IQAC) is mainly concerned with initiating quality assurance measures and keeping a close watch on the execution of such measures by the different units of the college so as to ensure a holistic quality improvement. Some such initiatives have been:

1. Introducing new CBCS courses at Undergraduate level and opening a Postgraduate arm.
2. Acting as quality checks of curriculum implementation.
3. Evaluating the quality of teaching learning and taking up such issues as regularity and punctuality of students and teachers.
4. Insisting on the use of technological aids by the teachers to improve the teaching-learning process.
5. Effective implementation of the evaluation reforms of the University.
6. Improving the system of teachers' evaluation by students with an eye to improving the overall quality of the teaching-learning mechanism.
7. Ensuring that the library develops as a modern day learning hub with internet and other digital resources available.
8. Encouraging teachers to increasingly submit proposals for research grants.
9. Persuading individual Departments to organize seminars, workshops etc. to add to the knowledge bank of the students.
10. Putting in place a Self-Appraisal mechanism of the Faculty Members.
11. Seeing to it that infrastructural expansion keeps pace with the growing ambition of the college.
12. Network Resource Centre comprising perhaps five to six computers connected to the internet which teachers of the departments that do not have individual computers can source.
13. Post Graduate Departments issue Central Library books to the students other than departmental library books.
14. Dedicated computers are provided in every departments

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action

1. Planned utilization of RUSA grant of Rs. 2 Crore from Higher Education Department, Govt. of W.B.
2. Making efforts for construction of PG Building, Boys' Hostel 2nd Floor and renovation of three storied Girls' Hostel from RUSA Scheme.
3. Completion of the three storied Science Block and its operationalization.
4. Completion of the construction of the new Library building
5. Submission of another set of proposals for UGC funded seminars.
6. Completion of the computerization of the cataloguing process in the Library.
7. Submission of proposals for opening Postgraduate course in the college.

Achievements:

1. Bio Sc. (General) with Botany, Zoology and Nutrition as electives has been opened. Honours in Zoology, Nutrition, Education and Sociology as general subject has also been introduced
2. The three storied Science Block is complete and five of the seven Science departments have been housed there.
3. The library building has been built up to the second floor.
4. New proposals for seminars have been submitted for UGC's consideration.
5. The computerization of the cataloguing process of the library is finally complete.
6. Completion of e smart room from RUSA Grant for taking audio-visual classes on the first floor of the Library building
7. A virtual classroom has been built for video-conferences and online interactions
8. Furniture, Computers and books have been purchased from RUSA Fund

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | 03 | | | |
| UG | 33 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 36 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 10 |
| Trimester | |
| Annual | 26 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Implementation of CBCS in Science Honours

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors (Principal) | Others |
|-------|------------------|----------------------|------------------------|--------|
| 28 | 21 | 6 | 1 | |

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | 6 | | | | | | | - | 6 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

Part-time permanent teachers

17

Guest faculty

35

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Presented papers | 11 | 10 | 1 |
| Resource Persons | 1 | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We make sure that teaching-learning itself gets out of rote learning and promotes a creative and critical engagement. This has meant an attempt to get away from the tried and tested lecture method that reduces students to passive objects and put in place interactive learning mechanism that encourages a student to be a participant in the process. Different teaching styles like readings, lectures when necessary, group discussion, seminars, field trips, lab exercises, projects etc are made use of. This is augmented with the use of audio-visual teaching methods and digital resources. This use of technology as a learning-aid has been an important addition to the teaching approaches adopted by the faculty. LCD Projectors, Computers, Internet facility are some of the technological helps made use of by the faculty for effective teaching. One class room has been converted into an Audio-visual classroom with technological aids like LCD projector, Internet service, and whiteboard available.

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bound as the institution is by the University guidelines it does not have much leeway in framing its own evaluation pattern and thus does all it can to best implement the University framework.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

2.10 Average percentage of attendance of students

60%-75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total number of students appeared | Number of first classes | Pass % |
|------------------------|-----------------------------------|-------------------------|------------------|
| B.A. (Hons.) | 213 | 22 | 198 i.e. 92.96 % |
| B.A. (General) | 43 | | 40 i.e. 93.02 % |
| B.Com. (Hons.) | 12 | 3 | 11 i.e. 91.67 % |
| B.Com. (General) | | | |
| B.Sc. (Hons.) | 54 | 7 | 51 i.e. 94.44 % |
| B.Sc. (General) | 12 | | 12 i.e. 100 % |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Internal Quality Assurance Cell contributes to the improvement of the teaching – learning process in the following ways:

1. By evaluating the quality of teaching learning and taking up such issues as regularity and punctuality of students and teachers.
2. By monitoring and evaluating the quality of its programmes.
3. By acting as quality checks of curriculum implementation.
4. By effective implementation of the evaluation reforms of the University.
5. By planning for new courses at Undergraduate level and resolving to open a Postgraduate arm.
6. By introducing technological aids to improve the teaching-learning process and encourage innovative practices.
7. By encouraging individual Departments to organize seminars, workshops etc. to add to the knowledge bank of the students.
8. By improving the system of teachers' evaluation by students with respect to improving the overall quality of the college.
9. By preparing and submitting the Self-Study Report and Annual Quality Assurance Report to NAAC.
10. By maintaining the Self-Appraisal Report of the Faculty Members

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 2 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | 1 (NCC Officers Training Academy) |
| Summer / Winter schools, Workshops, etc. | |
| Others (Short Term Courses) | 1 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 16 | 9 | - | 7 |
| Technical Staff | | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has seen to it that the following initiatives promoting research climate in the institution is in place:

1. A five member Research Committee has been constituted to promote research.
2. Persuading faculty members to undertake research projects with external funding.
3. Organization of UGC funded seminars / conferences / workshops.

4. Sanctioning study leaves to teachers who are in advanced stages of research or to facilitate advanced study in a research centre or library.
5. Allowing duty leaves on the occasion of attending Course Works to teachers carrying out Ph.D. under revised UGC regulation 2009.
6. Facilitating increased participation of the faculty in national and state level seminars and Workshops by allowing them duty leaves on such occasions.
7. Enrichment of the library by making continuous purchases and proposing to make available N-LIST services to the faculty
8. Enrichment of the library by purchasing books from RUSA fund for estimated amount of Rs. 10,00,000.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------|-----------|---------------|------------|-----------|
| Number | | 2 | | |
| Outlay in Rs. | | Rs.6,00,000/- | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 2 | 3 | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 3 | 1 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------------------|----------------------------|------------------------|---------------|
| Major projects | | | | |
| Minor Projects | February 2017- February 2019 | UGC | Rs. 7,35,000/ | Rs. 6,00,000/ |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (<i>other than compulsory by the University</i>) | | | | |
| Any other(Specify) | | | | |
| Total | February 2017- February 2019 | UGC | Rs. 7,35,000/ | Rs. 6,00,000/ |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

| | | | |
|---------------------|--|---------------------------------------|-------------------------------------|
| From Funding agency | <input type="text" value="Rs. 6,00,000/"/> | From Management of University/College | <input type="text" value="70,000"/> |
| Total | <input type="text" value="Rs. 6,70,000/"/> | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded to faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text"/> | State level | <input type="text" value="6"/> |
| National level | <input type="text" value="1"/> | International level | <input type="text"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|--------------------------------|---------------|--------------------------------|-----------|----------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> | | |
| NCC | <input type="text" value="3"/> | NSS | <input type="text" value="7"/> | Any other | <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The major NSS activities during the year include the following:

| | |
|---|--|
| 5 th June | Observation of World Environment Day |
| 1 st -6 th July | Observation of Aranya Saptaha (Forest Week) |
| 9 th August | Blood donation and plantation of saplings |
| 5 th September | Observation of Teacher's day |
| 1 st December | Observation of World Aids Day |
| 12 th January | Organization of a seminar on the occasion of Swami Vivekananda's birth anniversary |
| | Year-long awareness programmes in adopted villages including literacy and adult education programmes |
| | Year-long cleanliness programmes in the college campus and adjoining areas |
| 23 rd January | Observation of Netaji Subhas Chandra Bose's birth anniversary |
| 26 th January | Observation of Republic Day |
| 23 rd December-29 th December | Organization of Special Camp |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------|---------------|--------------------------------|--|
| Campus area | 3.42 | | | 3.42 |
| Class rooms | 28 | - | UGC, WB Govt., | 28 |
| Laboratories | 18 | - | UGC, WB Govt., MP LAD | 18 |
| Seminar Halls | 2 | - | | 2 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Rs.77,63,849/- | Rs.3,50,000/- | UGC RUSA | Rs.81,13,849/- (Rate of Depreciation-10%) |
| Others | | | | |

4.2 Computerization of administration and library

Regular communications, preparation of Audit report, preparation of Pay packet, collection of fees are all now done with the help of computers. The Cash Section has been fully computerized. The cataloguing process in the library is now completely computerized. The kohacloud server instead of SOUL-Network version of INFLIBNET is being used in this respect. Two computers have been kept aside for the Open Public Access Catalogue System. The card catalogue system however is not going to be disbanded as we have still many users not at grips with the OPAC system. Bar coding of books under process.

4.3 Library services:

| | Existing | | Newly Added | | Total | |
|---------------------------------|----------|-----------------|---|---|--|-----------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books + Reference Books | 29,181 | | UG:- Text – 11+ MRP:- Text – 146 Total:- 157 UGC-RCC [Sp. Fund] Text – 1,230 | UG:- Rs. 1,038/- + MRP:- Rs. 50,007/- + Total:- Rs. 51,045/- | 29,338 (Approx) & UGC- RCC [Sp. Fund]:- 1,230 | |
| e-Books | | | Under N- LIST | | | |
| Journals/ Periodicals | | | 23 | Rs. 950/- | | |
| e-Journals | | | Under N- LIST | Rs. 5,900/- | | |
| Digital Database | 01 | Rs. 20,000/- | 01 | Rs. 59,000/- | 02 | Rs. 79,000/- |
| CD & Video | 42 | | 14 | | 56 | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers including Laptops | Computer Labs | Internet | Browsing Centres | Computer Centres | No. of computers in Office | Depart- ments with computers | Others |
|----------|--|------------------|----------|---------------------|---------------------|----------------------------------|---------------------------------------|--------|
| Existing | 78 | 3 | 30 | 11 | - | 8 | 15 | |
| Added | - | - | 5 | - | - | - | 1 | |
| Total | 78 | 3 | 35 | 11 | - | 8 | 16 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No such programmes has been held

4.6 Amount spent on maintenance and upgradation in lakhs:

| | |
|--|-----------------|
| i) ICT | - |
| ii) Campus Infrastructure and facilities | Rs.31, 21,123/- |
| iii) Equipments | Rs.3, 50,000/- |
| iv) Others | Rs.5,94,258/ |
| Total: | Rs.40,65,381/ |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is concerned about providing students adequate support services and has strengthened the erstwhile services like the Career Counselling Cell and Personal and Psychological Counselling Cell. There is a Health Centre in place as well as a Legal-Aid Cell. Feedback mechanism is being strengthened so that not only the teaching process but also the students' take on infrastructure and support services are duly noted. There is also a proposal to increase the budget of the Students' Aid Fund that facilitates Book Bank facility.

5.2 Efforts made by the institution for tracking the progression

Personal contacts of teachers and through bodies like the Alumni Association. A room in the college has been earmarked for the alumni.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2227 | 153 | | |

(b) No. of students outside the state

| |
|-----|
| Nil |
|-----|

(c) No. of international students

Nil

| | | | | | |
|-----|------|-------|-------|------|-------|
| Men | No | % | Women | No | % |
| | 1052 | 44.20 | | 1328 | 55.80 |

| Last Year | | | | | | | This Year | | | | | | |
|-----------|-----|----|-----|------------|-----------------------|-------|-----------|-----|----|-----|------------|-----------------------|-------|
| General | SC | ST | OBC | Minorities | Physically Challenged | Total | General | SC | ST | OBC | Minorities | Physically Challenged | Total |
| 2091 | 407 | 03 | 153 | 248 | | 2654 | 1687 | 548 | 07 | 134 | 313 | 04 | 2380 |

Demand ratio: Differs from one Hons. subject to another. In General courses, newly introduced courses and courses where demand has considerably dropped like Commerce, Mathematics and Computer Science we follow the first come first served basis. On the whole it is about 1:3 in the Hons. subjects which follow the counselling process.

Dropout %: 11.87%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Personal help from the teachers are mostly informal in nature.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

Information not available

5.6 Details of student counselling and career guidance

Personal and Psychological - There is a Personal and Psychological Counselling Cell functioning in the College, which helps students to cope with the stress and strain in their personal and academic lives.

Career - Understanding the importance of the fact that our duties do not end only with academic enrichment but extends to making the students job-ready, a Career Counselling Cell is in place. At present we in the college not only provide students with information about various competitive exams but also have begun to invite Placement agencies to our college.

No. of students benefitted 10-15% of the total students

5.7 Details of campus placement: Placement services are still at a very tentative stage.

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

There is a Personal and Psychological Counselling Cell in place that among other issues tries to make our students gender-sensitive.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 28 National level 04 International level
 DPI Sports 42

No. of students participated in cultural events

State/ University level 13 National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
DPI Sports

Sk Aktar Ali of our college was part of the Vidyasagar University Kho-Kho team that represented the University in the Inter University (National) competition.

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------------------|
| Financial support from institution | 422 | Rs. 85,500/ (Approx) |
| Financial support from government | 337 | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed: No major students' grievance has been recorded.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vivekananda Mission Mahavidyalaya takes great pride in nurturing its students so that they might grow up to become inquisitive scholars, dutiful citizens, and compassionate human-beings. We believe in equipping our students, who primarily belong to rural and semi-urban areas, with high standard education, which would make them competent citizens in the global age. At the same time, we are attentive to their roots and traditions. Finally our mission is to follow Swamiji's noble guidance for the youth of our nation-“Esho Manush Hao” (Be Man & Make Man). Such glorious words inspire us to instill values of social responsibility and moral strength among our students, motivating them to be extraordinary human beings with strong sense of commitment to the welfare of humanity. Our Mission Mahavidyalaya looks forward to a glorious future through its Golden Jubilee celebration held on 9th August, 2017 and continued upto 11th August '17. To commemorate this occasion the Mission Mahavidyalaya has arranged a series of programmes throughout the year, 2017-18 and organized its closing ceremony from 9th August, 2018.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Introducing new courses at Undergraduate level and opening a Postgraduate arm.
2. Increased participation of teachers in the workshops organized by the University. The teachers go prepared in such workshops with suggestions based on their experience in class-room teaching and close interaction with the students.
3. Increased representation in the University Board of Studies. With Postgraduate courses in Bengali, History and Philosophy opening in our college, the Heads of the respective

Departments find a place in the University Postgraduate Board of studies and a chance to put across their well considered proposals for consideration.

6.3.2 Teaching and Learning

1. Preparation of an institutional academic calendar in accordance with the University academic calendar.
2. Formulation of teaching plans by individual departments.
3. Increasing use of technology mediated teaching methods.
4. Set up provision of tutorial classes in the class routine.
5. Organization of Students seminars and Departmental level seminars.
6. Putting in place a feedback mechanism with regular collection of students' feedback to ensure improvement in the teaching – learning mechanism.
7. Organization of educational tours, field works and projects by the concerned departments.

6.3.3 Examination and Evaluation

The institution implemented the new evaluation reforms initiated by the affiliating University from the academic session 2013-14 whereby 10% marks are set aside for internal assessments. Two internal assessments of 10 marks in each Honours paper and one such in each General paper are to be held in an academic session. Average of the marks attained in these tests is duly included to that achieved in the University Examination. Other than this the University has gone for a major overhaul in the examination structure with the 1+1+1 system in place.

The evaluation process of the newly implemented CBCS based on continuous assessment within the each semester. The continuous assessment will be anchored in internal assessment, class attendance and a semester end examination. Marks obtained in the internal assessment and attendance will be clubbed with marks obtained in the End Semester Examination before awarding the grade.

Bound as the institution is by the University guidelines it does not have much leeway in framing its own evaluation pattern and thus does all it can to best implement the University framework

6.3.4 Research and Development

1. Research committee takes care of monitoring advanced research programmes.
2. Persuading faculty members to undertake research projects with external funding.
3. Organization of UGC funded seminars / conferences / workshops.
4. Sanctioning study leaves to teachers who are in advanced stages of research or to facilitate advanced study in a research centre or library.
5. Allowing duty leaves on the occasion of attending Course Works to teachers carrying out Ph.D. under revised UGC regulation 2009.
6. Facilitating increased participation of the faculty in national and state level seminars and Workshops by allowing them duty leaves on such occasions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Enrichment of the library by making continuous purchases and proposing availability of N-LIST services to the faculty.
2. Ensuring that the library develops as a modern day learning hub with internet and other digital resources available.
3. Computerization of the library with the Online Public Access Catalogue process in place
4. Improved sitting capacities and space in the newly constructed library floor.
5. Expansion of infrastructure consistent with the growing ambition of the college.
6. Procurement of new books, bookshelves and computers from RUSA scheme.

6.3.6 Human Resource Management

1. Appointment of full time teaching faculty strictly following WBCSC recommendations.
2. Appointment of efficient Guest faculty through transparent selection process following the Vidyasagar University appointment norms with remunerations commensurate with if not more than that paid by any other educational institution of the region.
3. Facilitating enrichment of teachers by allowing them to participate in Orientation Programmes, Refresher Courses, Summer/Winter Schools, Short Term Courses etc.
4. Building up a proposed Network Resource Centre comprising perhaps five to six computers connected to the internet which teachers of the departments that do not have individual computers can source.

6.3.7 Faculty and Staff recruitment

The Director of Public Instructions (DPI), Government of West Bengal sanctions posts of faculty and staff going by the due processes and formalities as adopted by the State Government for creating and approving substantive posts. As far as the selection of the faculty members is concerned, the West Bengal College Service Commission is vested by the State Government with the power and duty to select candidates according to UGC regulations and recommend them to individual colleges taking into account the particular candidate's merit position and choice. For recruitment of guest faculty the college follows the Vidyasagar University norms for such appointments.

6.3.8 Industry Interaction / Collaboration

1. Participation of the students and teachers in industry sponsored events like "Bengal Leads 2013" an Industrial Summit organized by the State of West Bengal along with Haldia Development Authority in Haldia from January 15 to 17, 2013.
2. Elicitation of support in setting up the scientific infrastructure of the college.
3. Elicitation of assistance in upgradation of the I.T. infrastructure.
4. Involving the industry and seeking professional advice from them about future employment prospects of our students through the Career Counselling cell.
5. Developing ties with the industry so as to facilitate increased collaboration between institute and industry.
6. One day educational trip to Port Trust at Haldia.

6.3.9 Admission of Students

The college ensures wide publicity for the admission process. While the Institutional website provides details of the admission including providing the instruction for online admission and Prospectus, there are more conventional means like prominently displaying the admission details in the college notice board. Sometimes advertisement are also put in local newspapers and T.V. Channels or billboards hung in prominent locations like the Chaitanyapur intersection, but this is mostly done when new courses or subjects are introduced. Generally students in the vicinity know the subjects the college traditionally offers. The Prospectus as well as the institutional website in a detailed way lists the various subject combinations, fees, other necessary details to the students opting for admission to the

college.

Reservation of seats according to government rules is strictly maintained, so that students from disadvantaged communities, i.e. S.C., S.T have access to higher education. For example 22% seats are reserved for Scheduled Castes and 6% for Scheduled Tribes. Moreover, differently abled students are also accommodated with 3% seats reserved for them.

Admission takes place strictly under online procedure according to the Merit Score prepared as per norms and regulations of the Government of West Bengal, Ministry of Higher Education and Vidyasagar University. Both the aggregate marks and the marks obtained in the subject the student intends to major are taken into account while preparing the Merit list. Payments related to online admission is done through Bank. For some programmes like Commerce, Mathematics and Computer Science where the demand ratio is not that high we have started following the direct admission process.

6.4 Welfare schemes for teaching, nonteaching staff and students

Some of the welfare schemes available for teaching and non-teaching staff include

1. Presence of healthcare facilities in the campus. The Health Centre with first aid kits, and common medicines is useful in a medical emergency.
2. Establishment of an Employees Credit Co-operative Society, a fund built up by the employees of the institution with regular contributions that comes to the aid of the employees in financial exigencies.
3. Providing Part time permanent teachers an ad hoc amount of money before their salaries are disbursed by the Treasury of the Government of West Bengal which is not always very regular.
4. Providing an ad hoc amount of money to its newly appointed staff for months before their pay fixation and other government formalities are complete.
5. Providing bonus to the casual non teaching staff and guest teachers from the college fund.

6.5 Total corpus fund generated: The reserve fund or corpus lying with the institution at the beginning of the accounting year 2017-18 is Rs. 40, 48,173.13.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Academic sub-committee |
| Administrative | No | | No | |

6.8 Does the University/Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No, the affiliating university does not have any provision of according autonomy to its affiliated institutions.

6.11 Activities and support from the Alumni Association

The Alumni Association of our College Praktanee established in 2003 has emerged as an important stakeholder. They have of late been holding regular Alumni Association meetings and have been interacting with the management. There is a room in the college set aside for the Alumni Association. Represented in the highest decision making body of the institution the Governing Body as also the recently re-constituted IQAC (2017), they have contributed to defining the direction the college as a twenty-first century educational institute will take.

6.12 Activities and support from the Parent – Teacher Association

A Parents-Teachers Association is formally in place in the College, which meets once in a year but most of the interactions between parents and teachers take place on an informal level. The parents of the students are called when the students do not perform to the expected level or when they are irregular in class. For any misbehaviour/misconduct, the Principal meets the guardian/ parent before taking any strict disciplinary measure. The College thus maintains discipline with a humane face. The Parent teacher interaction also helps in receiving feedback from the parents and in involving them in the growth of the institution.

6.13 Development programmes for support staff

None has been arranged

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS sponsored plantation is on. Awareness campaigns about energy conservation have been undertaken. Deep pits in unused campus area have been dug for the disposal of biological and solid wastes. As regards to chemical wastes separate storage containers are in place for metal wastes, halogenated solvents, non-halogenated solvents and acid wastes. Moreover, we have ensured that the campus is a no-plastic zone by forbidding plastic products not conforming to environmental regulations. Also smoking is forbidden in campus and canteen premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced include

1. Completion of the computerization of the library catalogue and the beginning of the process of bar-coding of books using WEBOPAC (<http://vmm-opac.kohacloud.in>).

2. Increase in the internet density in the college. Moreover, a Network Resource Centre has been set up in the Library comprising four computers connected to the internet which teachers of the departments that do not have internet connection can source.
3. Creation of technology enabled learning spaces – a smart room and a virtual classroom.
4. Introduction of a NCC unit.
5. Augmentation of hostel facilities. Both the Girls’ and Boys’ hostel have seen recent substantial expansion which makes our college an attractive destination for meritorious students from remote areas.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We are satisfied with the outcomes to our plans.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

BEST PRACTICE-1

Title of the Practice: Empowering the students of the rural belt of Purba Medinipur by giving them access to more choices and better infrastructure for higher education.

Goal: The College mainly caters to the students of the rural belt of Purba Medinipur, specially the outlying areas of Sutamata. Though this area is close to the industrial hub of Haldia, yet it is still very much rural as far as its infrastructure and human amenities are concerned. It is our desire to motivate and equip the students coming from this rural outlying locality to compete and survive with their more fortunate brethren in the urban areas in this era of cut-throat competition. To empower and encourage the students and meet their necessities the College has introduced new and emerging subjects in the College curriculum, has offered Postgraduate courses, carried out expansion and modernization of the infrastructure, given them exposure to Career choices through the Career Counselling Cell and financial support in the form of concessions.

The Context: The rationale of the expansion in Undergraduate courses remains the need to give students wider choice in their selection of both Honours and General Courses. The proposed

introduction of Postgraduate level studies once again is an attempt to meet the demands of the local student community who had to travel more than one hundred and fifty kilometers for Postgraduate education in Vidyasagar University in the town of Midnapore. The college understands the importance of modern infrastructure in providing a rich teaching learning experience to the students and an increase not only in the existing college area but also in the advanced learning aids speaks of the initiatives taken by the authorities.

The Practice: The College has taken the following initiatives to widen the access to higher education and student empowerment:

- Continuous introduction of new subjects over the last few years including inception of Post-graduate studies in three subjects. Introduction of a NCC unit in the college this year.
- Addition and modernization of infrastructure facilities

| Infrastructure | Existing | Added/Present |
|--------------------------|---|--|
| Building and floor space | Main building with floor space of 2340 sq m A three - storied Science block of 888 sq m floor space consisting of 6 rooms and laboratories A three - storied library building | ✓ Foundation of a new six - storied PG building at an expense of Rs. 62 lakhs has been constructed |
| Hostel Facilities | A two storied Girls' hostel A one storey Boys' hostel | ✓ Another storey has been added to the Girls' hostel ✓ The Boys' hostel is now two storied |
| E-space | Seminar/Conference room | ✓ A smart room and a virtual class-room has been newly constructed |

- Financial aid to economically vulnerable students in the form of concessions

| Year | Number of students receiving concessions | Concession Amount (Rs.) |
|---------|--|-------------------------|
| 2017-18 | 422 | 85,500 |

- Career Counselling - Understanding the importance of the fact that our duties do not end only with academic enrichment but extends to making the students job-ready, a Career Counselling Cell is in place. Some of the functions of the Cell are as follows:
 1. Providing students with information about various competitive exams.
 2. Beginning of courses like spoken English that will help students in the job market.
 3. Subscription to job-oriented journals like Employment News, Karmakhetra and others.
 4. Display of advertisements of the competitive exams in the Career Counselling Cell notice board for the attention of the students.
 5. Providing assistance in an informal capacity to students preparing for competitive exams.
 6. Inviting placement agencies for interaction with students.

Evidence of Success: In all the indicators of student progression the college has moved forward. The total number of students, the annual intake, the ratio of girls to boys, pass percentages, drop-out rates and number of first- classes all have seen perceptible betterment.

Problems Encountered and Resources Required: A persistent challenge faced by our endeavor is the paucity of qualified staff. We have addressed this problem to an extent by appointing quite a few retired full-time teachers, but have not been able to completely solve the issue. It is because the State Government is often tardy in either sanctioning new posts or filling up existing ones. For example, the West Bengal College Service Commission which is vested by the State Government with the power and duty to select candidates according to UGC regulations and recommend them to individual colleges taking into account the particular candidate's merit position and choice is conducting its present selection process after a gap of about five years. With new courses being opened with a healthy regularity in the college, the problem of the time lag between the Courses being opened and the Government approved faculty being appointed

has meant that Part time or ad hoc appointment has to be made for the time being by the college. So, whenever, the college introduces a new course, for the first few years, the Department is manned by Part-time (Permanent) teachers or Guest Lecturers before new posts are sanctioned and filled up. Therefore, in all the subjects the college has introduced lately like Education, Sociology, Nutrition, Botany and Zoology we have yet no full-time faculty.

Contact Details

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BEST PRACTICE-2

Title of the Practice: Be man and make man (*Esho manush hao*)

Goal: “Vivekananda Mission Mahavidyalaya” is committed to impart quality higher education in the Haldia subdivision of rural Bengal. The College believes in the words of Swami Vivekananda - “*The education which does not help the common mass of people to equip themselves for the struggle for life, which does not bring out the strength of character, a spirit of philanthropy, and the courage of a lion – is it worth the name? Real education is that which enables one to stand on one’s own legs.*” Education must provide “*life-building, man-making and character making*” assimilation of ideas so as to develop an integrated person – one who has learned how to improve his intellect, purify his heart, handle his emotions and stand firm on moral virtues and unselfishness.

The Context: In the year 1968, Vivekananda Mission Ashram felt the need to establish a centre of higher learning for the rural population of adjacent villages under Sutahata Police Station. Swami Vivekananda believed that “*Education is the manifestation of the perfection already in*

man.” In our college, we motivate our students not only to get a University degree but also to realize their innate potentialities, potentialities that if not identified would perhaps go waste and unrecognized. Through their interaction with their teachers and various extension activities, the students are made to understand their duty towards society and instill in them a sense of what society is doing for them. It is all about providing a bigger picture to the students so that they see themselves not as isolated individuals but a part of the larger social whole which they can change for the better. The good for one will necessarily mean the good of the other.

The Practice: The College encompasses the following objectives in its vision and mission statement

1. To encourage the students to apply the ideas learnt in the classroom to real life situations.
2. To motivate the students to learn more than the syllabi and to consider education as a life-long endeavour.
3. To utilize education into making the students better human beings.
4. To promote original thinking.
5. To develop the inherent capabilities of the students.

At the very portal of the institution the immortal words of Swami Vivekananda “Be Man & Make Man” is inscribed in Bengali – “*Esho Manush Hao*”. Every day before the start of the normal college hour the immortal teachings of Swami Vivekananda and other great people are played through the public address system. Weekly Value education classes are a part of the college routine. The Brahmacharies of the Vivekananda Mission Ashram provides us with the necessary support. The birth anniversary of Swami Vivekananda is observed in the College with zeal and fervour. Seminars on Swami Vivekananda’s teachings are held to mark the occasion. The College has a ritual of beginning any ceremony held in its premises with the offerings of floral tributes to Swami Vivekananda’s statue and portrait. Other than all these the Prospectus remains an important medium to impart the values the college holds dearly among its stakeholders especially students. Parents-teachers meetings also remain an important forum to disseminate our vision.

Evidence of Success: The growing participation of our students in community activities like NSS, their zeal in being part of different institutional activities, the interest they show in value-

education class are all pointers to the fact that our interventions in their development as rounded human beings have been indeed positive.

Problems Encountered and Resources Required: The consumerist culture of our times poses a problem. The crass consumerism espoused in media and otherwise does affect the students. Our belief in individual choices sometimes ends up making us forget community interests. Social responsibility takes a back seat. The increasing politicization of students along party lines has been another problem, accentuated in our case as Purba Medinipur has, of late, been a politically volatile zone. The disturbances in the neighbourhood sometimes manifest themselves amongst the students creating unrest.

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7.4 Contribution to environmental awareness / protection

NSS sponsored plantation is on. Awareness campaigns about energy conservation have been undertaken. Deep pits in unused campus area have been dug for the disposal of biological wastes. As regards chemical wastes separate storage containers are in place for metal wastes, halogenated solvents, non-halogenated solvents and acid wastes. Moreover, we have ensured that the campus is a no-plastic zone by forbidding plastic products not conforming to environmental regulations.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. Introduction of quite a few new subjects in both traditional and emerging fields in the last few years.
2. Exemplary leadership of the Principal.
3. Healthy relationship among the teachers and the college students.
4. Competent and motivated teachers.
5. The serenity of the college campus coupled with the availability of necessary amenities for the students.
6. Satisfying success-rate considering our location, a scheduled region and the background of the students we get, many of whom are first-generation learners who have to help their family in agricultural and menial activities.
7. Keen desire to mobilize funds from various external sources.
8. The marked development of infrastructure in the last few years.

Weaknesses

1. Inadequate number of full-time faculty and technical staff.
2. Many of the new departments do not have full-time faculty and are manned by Part-time faculty and Guest lecturers.
3. Most of our students are financially weak who need to support their family thus are unable to concentrate solely on studies.
4. No meaningful linkages and collaboration with industrial set-ups, especially taking into account our proximity to Haldia.
5. Our inability to inculcate research culture among students.
6. The library needs to stock up its collection of borrowable digital and e-materials. Departmental libraries also need to be strengthened.
7. Laboratories and classrooms need to be modernized and better equipped.

Opportunities

1. Provision of hostels which have seen recent expansion for both girls and boys. This would attract students from remote far flung areas of Purba Medinipur and the adjoining district of South 24 Parganas.

2. Setting up of the study-centre of Netaji Subhas Open University to maximize the opportunities of higher education.
3. Introduction of Post Graduation programmes in the last few years.
4. Plans for resource generation.
5. Introduction of a NCC unit which will ensure holistic development of students as also increase chances of employment at armed forces.

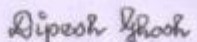
Challenges

1. Limited job opportunities for ordinary Graduate students.
2. Putting in place a worthwhile placement mechanism.
3. Inclination among students to get involved in party-politics.
4. Developing a culture of using e-technology in teaching-learning and other academic activities both among teachers and students.

8. Plans of institution for next year

1. Smoothly running the Postgraduate courses with qualified senior levels teachers and adequate library facilities including a strong departmental library.
2. Initiation of academic industrial collaboration for new teaching programmes as also development programmes with professional assistance.
3. Modernisation of laboratory and classrooms.
4. Completion of bar-coding of books in the library.
5. Making internet available to all the departments in the college.
6. Making technology enabled learning system popular both among teachers and students.


Name: Dr Dipesh Ghosh



Co-ordinator, IQAC
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Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC
