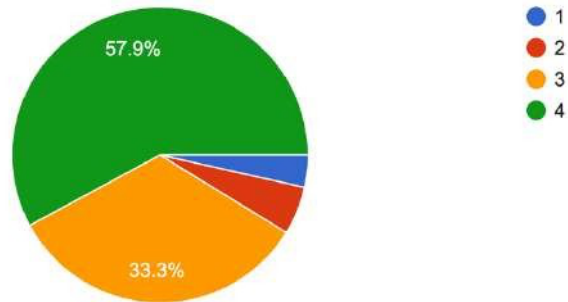


Select 4 for Yes, always (হ্যাঁ, সবসময়),
Select 3 for Yes, most times (হ্যাঁ, বেশিরভাগ সময়),
Select 2 for Occasionally (মাঝে মাঝে),
Select 1 for Not at all (একদমই না)

Self-Appraisal

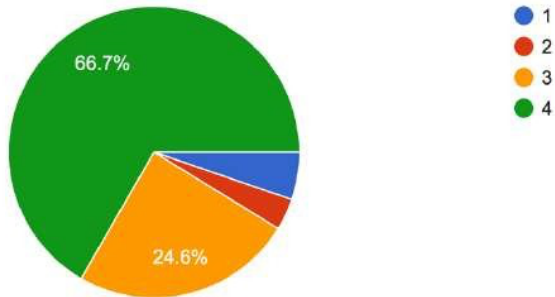
1. Have you been punctual in class?

57 responses



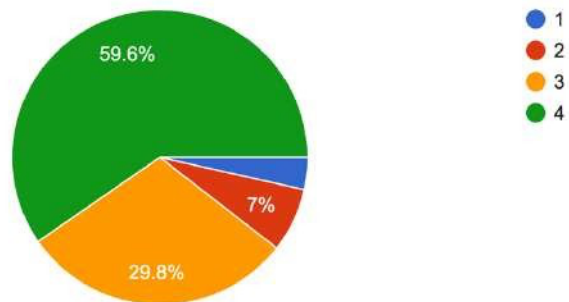
2. Have you been regular in taking classes?

57 responses



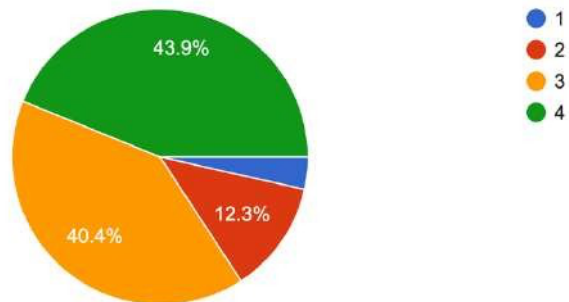
3. Have you been able to generate interest among students in the subject?

57 responses



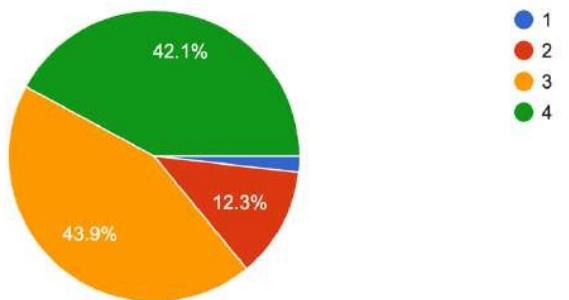
4. Have you been able to complete the syllabus in time?

57 responses



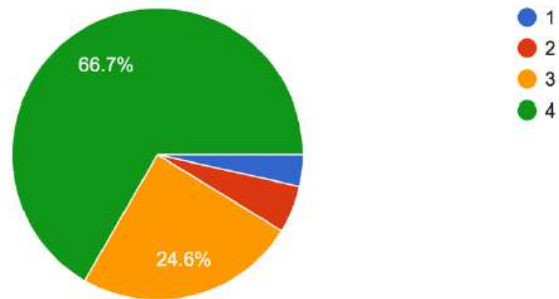
5. Have you referred to the latest developments in your subject?

57 responses



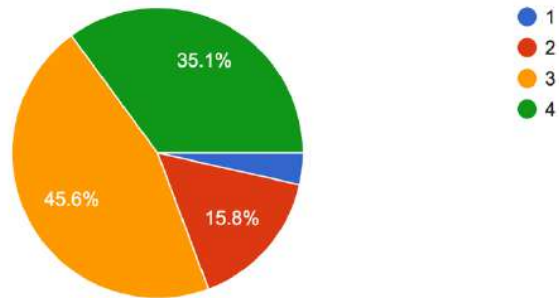
6. Have you been enthusiastic in solving academic problems of the students?

57 responses



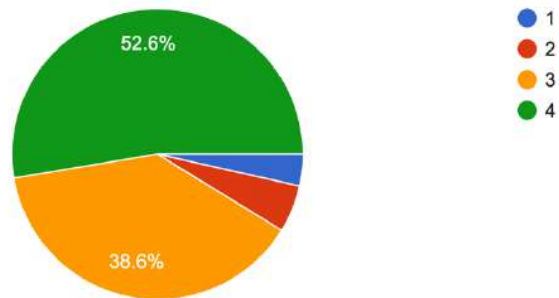
7. Have you used innovative alternative tools in teaching?

57 responses



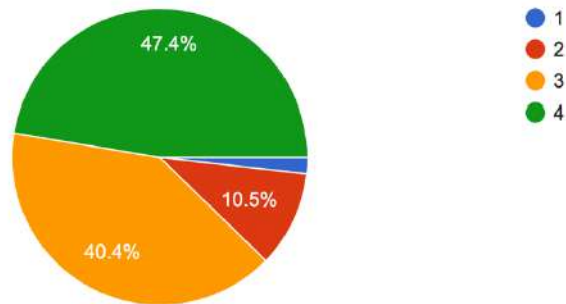
8. Do you have adequate knowledge of the subject?

57 responses



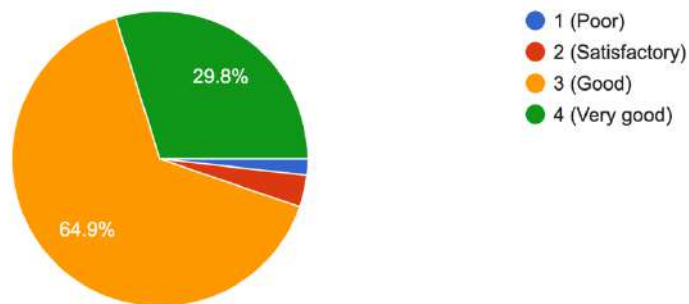
9. Have you provided suitable reading material and references?

57 responses



10. How would you rate yourself on your overall performance?

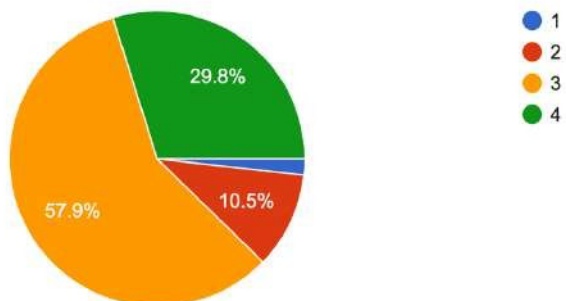
57 responses



Module A: Curriculum, Teaching, Learning and Evaluation

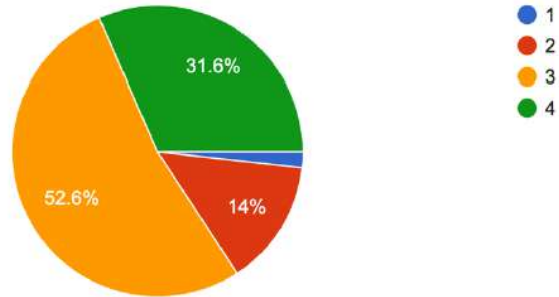
1. The current content of syllabus (CBCS/NEP) is fulfilling the need of current challenges in academics (Arts and Humanities/ Science/ Commerce).

57 responses



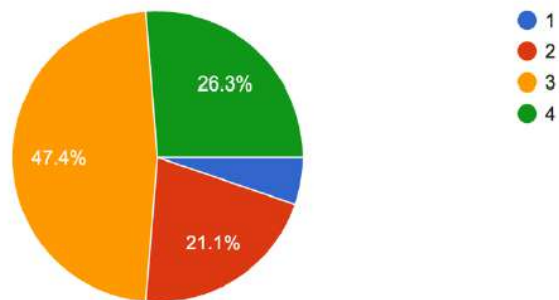
2. Current syllabus adequately covers contemporary topics/global issues/ researches related to emerging global and national trends.

57 responses



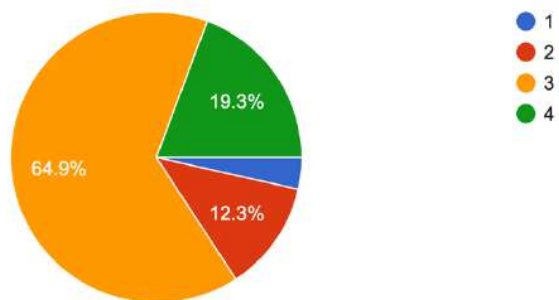
3. The specified contact hours stated in syllabus is sufficient to complete the syllabus as per each course by the teachers.

57 responses



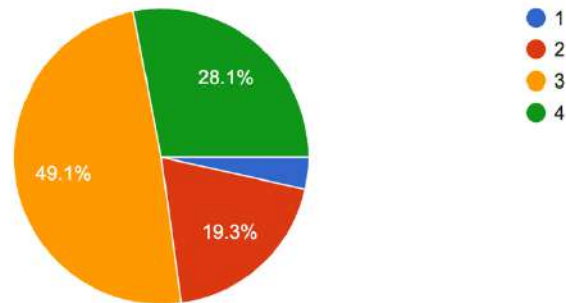
4. Sufficient reference materials and books are available for the topics mentioned in the syllabus.

57 responses



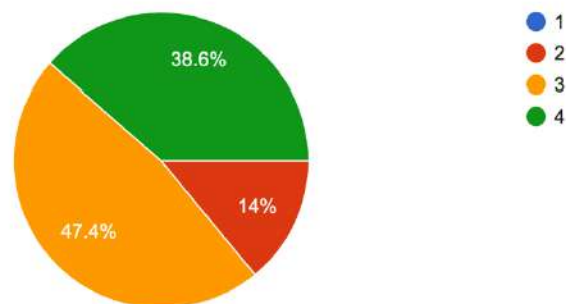
5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

57 responses



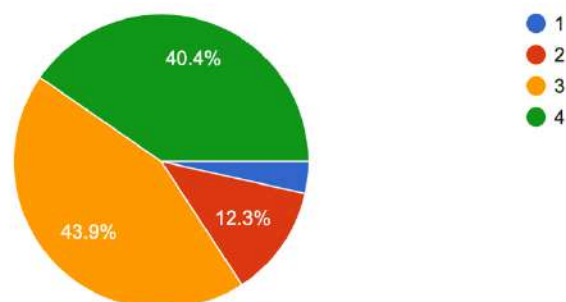
6. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

57 responses



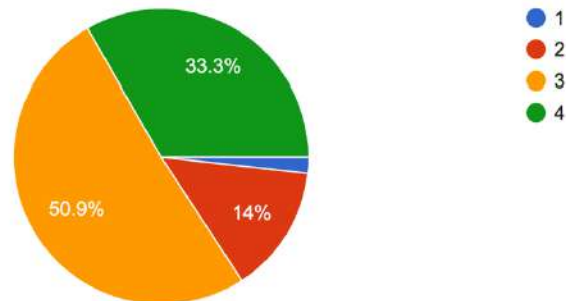
7. The syllabus is covering inculcation of the aspects of Life Skills/ Transferable Skills/ Gender Equality/ Environmental Issues and Sustainability...ances in Science & Technology and Human values.

57 responses



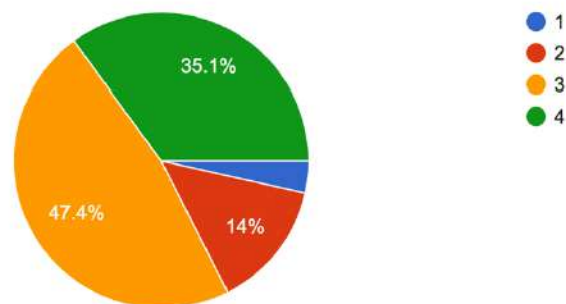
8. The courses/subjects in the syllabus include the aspects such as Fundamental duties/ National Integration/ Peace/ Love and Communal harmony/ ...ng the students towards National Development.

57 responses



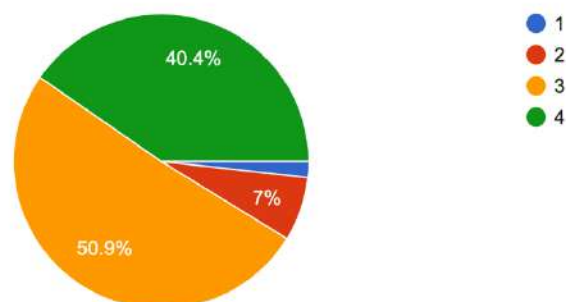
9. The current syllabus tries to build the opportunities in terms of Higher Education/ Employability such as jobs, services and entrepreneurial attitude amongst the students.

57 responses

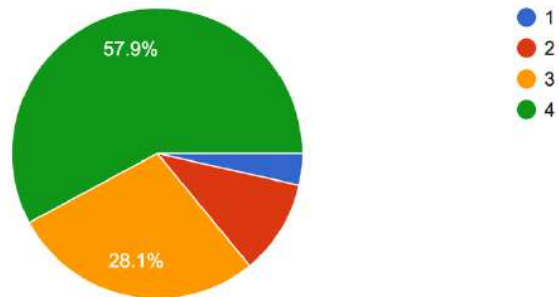


10. The current syllabus is suited to blended mode of learning (online and offline) and accommodates practicals/ tutorials/ etc. as the case may be.

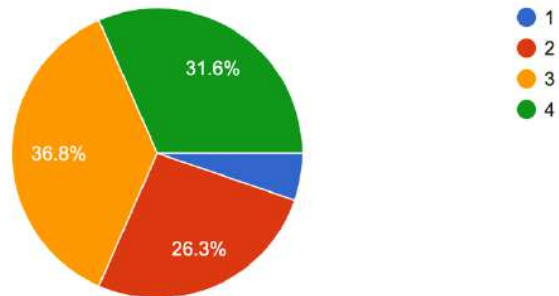
57 responses



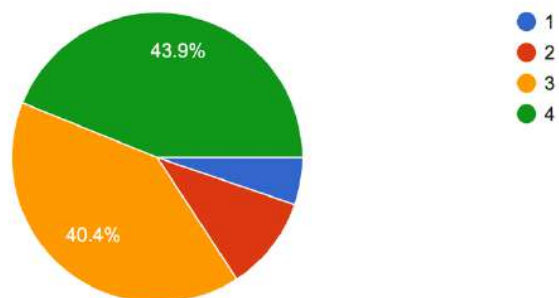
11. Admission process is transparent and is in accordance with the guidelines of the University.
57 responses



12. Measures adopted by the institute to ensure regular attendance and punctuality of the students in the class are satisfactory.
57 responses

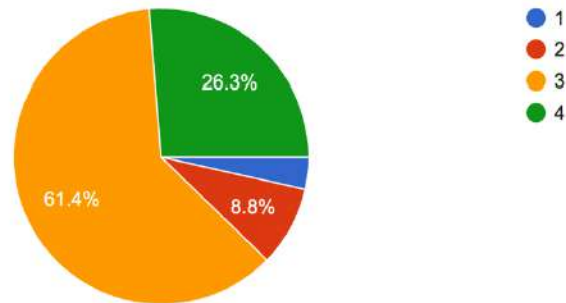


13. Institutional infrastructure and assistance (G-Suite/ ERP/ NLIST) are supportive to the blended mode of teaching-learning.
57 responses



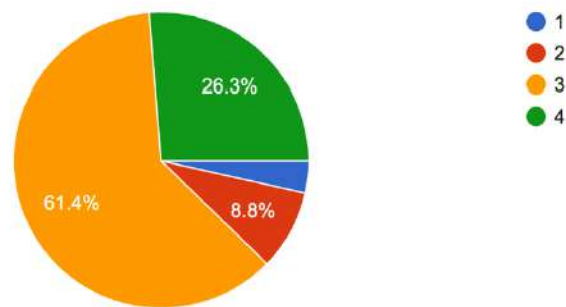
14. The whole process of teaching-learning is effective in drawing satisfactory responses from the students.

57 responses



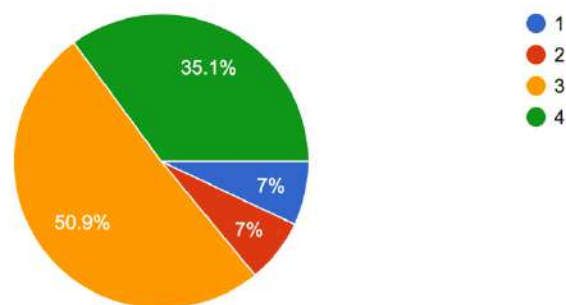
14. The whole process of teaching-learning is effective in drawing satisfactory responses from the students.

57 responses



15. Institution offers proper infrastructure to hold ICT based classes such as smart classroom, digital classroom etc.

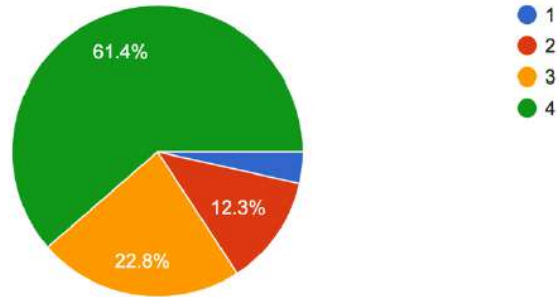
57 responses



Module B: Administrative support

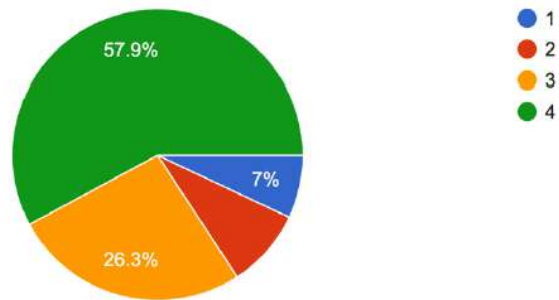
1. Administration is supportive in giving permission to participate in workshops/present papers in National/International conferences.

57 responses



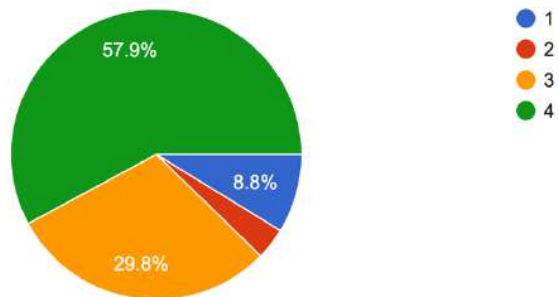
2. Administration is supportive and efficient in mediating timely Career Advancement and other activities related to promotion.

57 responses



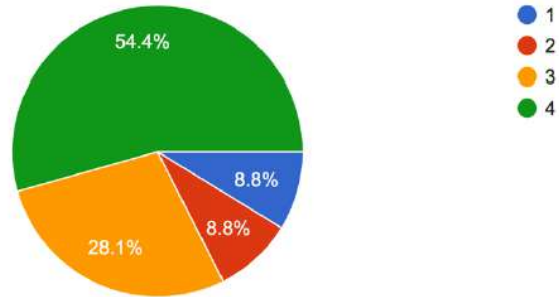
3. Various leave applications and other admissible benefits are processed smoothly by the office.

57 responses



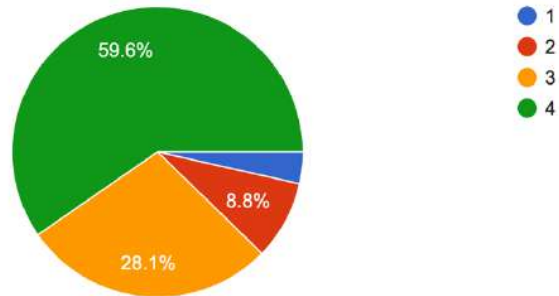
4. Office staff are co-operative in providing service related to various academic and administrative matters.

57 responses



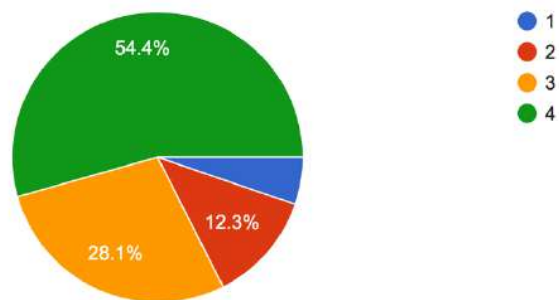
5. Arrear of Pay and allowances are processed by the office in time.

57 responses

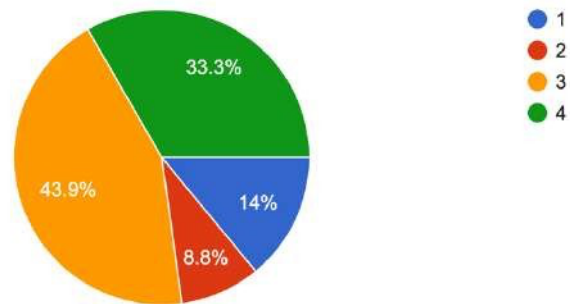


6. Fixation of Pay and allowances are processed in time.

57 responses

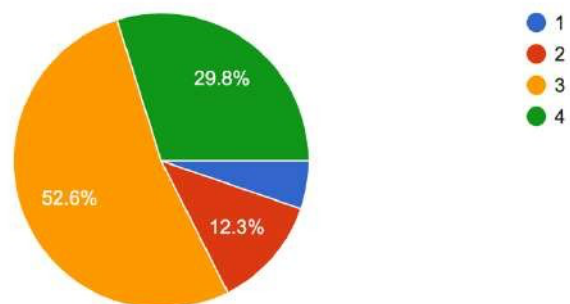


7. West Bengal Health Service Bills/General Provident Fund loans are processed in time.
57 responses



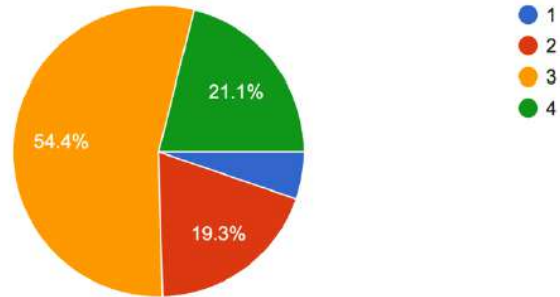
Module C: Infrastructure and Academic Ambience

1. General ambience of the workplace is clean, hygienic, peaceful and conducive to academic development.
57 responses



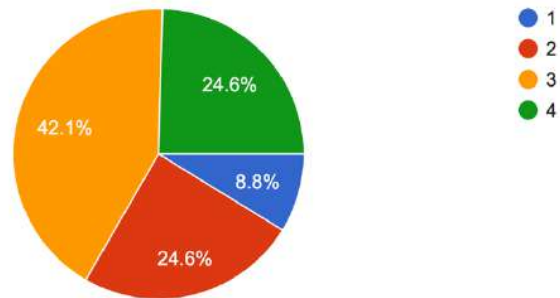
2. Departments have well-furnished laboratories/smart spaces/departmental libraries with necessary infrastructure to comply with the prescribed syllabus

57 responses



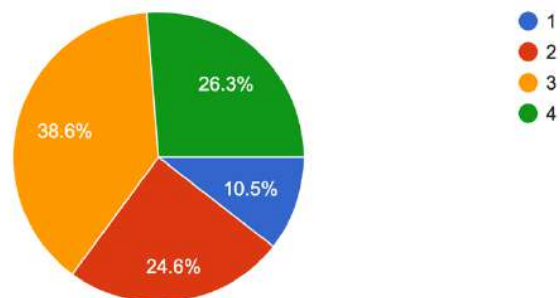
3. The Central Library is well-stocked and the operating process is smooth.

57 responses



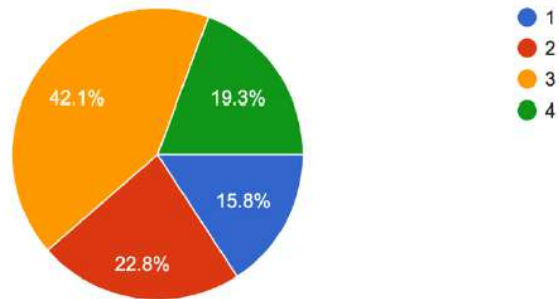
4. The Central Library has subscriptions to major e-journals.

57 responses



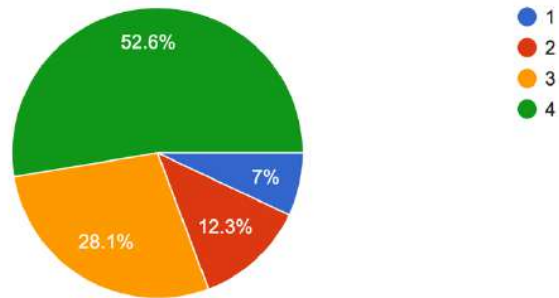
5. Staff canteen facility is satisfactory in maintaining quality of food and general hygiene.

57 responses



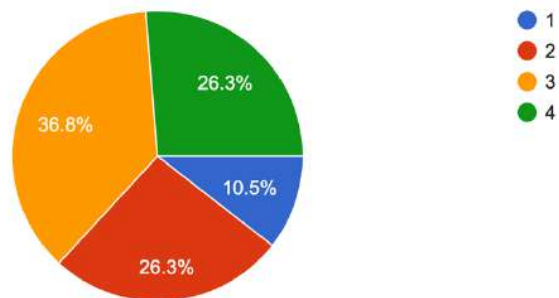
6. Staff toilet facility is clean and convenient.

57 responses



7. Greenery in the campus is well- maintained.

57 responses



8. There is adequate wi-fi or internet facility in the campus.

57 responses

